



Please use your smart phone's camera to scan the QR code and follow the instructions to sign into training.



CANS & ANSA

*Certification
Training*

Presented by:

The CATTs Team



**Common
Assessment
Tool**

Allegheny County Department of Human Services:
*Collaborative for Applied Learning, Trauma, and
Technical Support*

Agenda

INTRODUCTIONS & AGREEMENTS

WHY DO WE ASSESS?

6 KEY PRINCIPLES

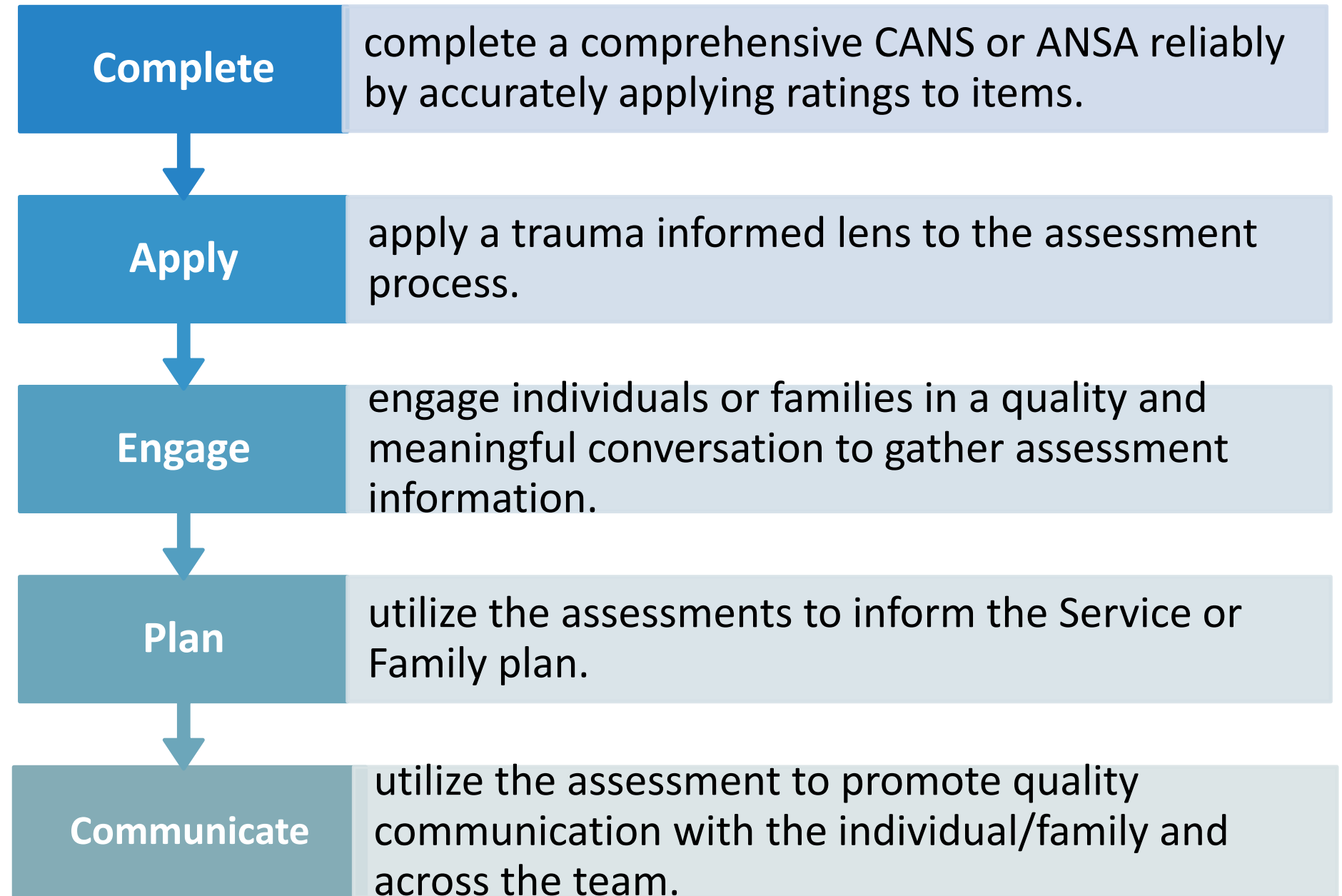
RATING THE CANS/ANSA

ACTIVITY

BREAKOUT SESSIONS

NEXT STEPS

Learning Objectives



Group Agreements

Be mindful of
our wonderful
diversity

Allow people to
self identify

One voice

Move up, listen
up

Speak your
truth

Be ok with
vulnerability

Know that we
can't be
articulate all
the time

Acknowledge
the difference
between intent
and impact

Listen to
understand

Take care of
yourself

Breathe

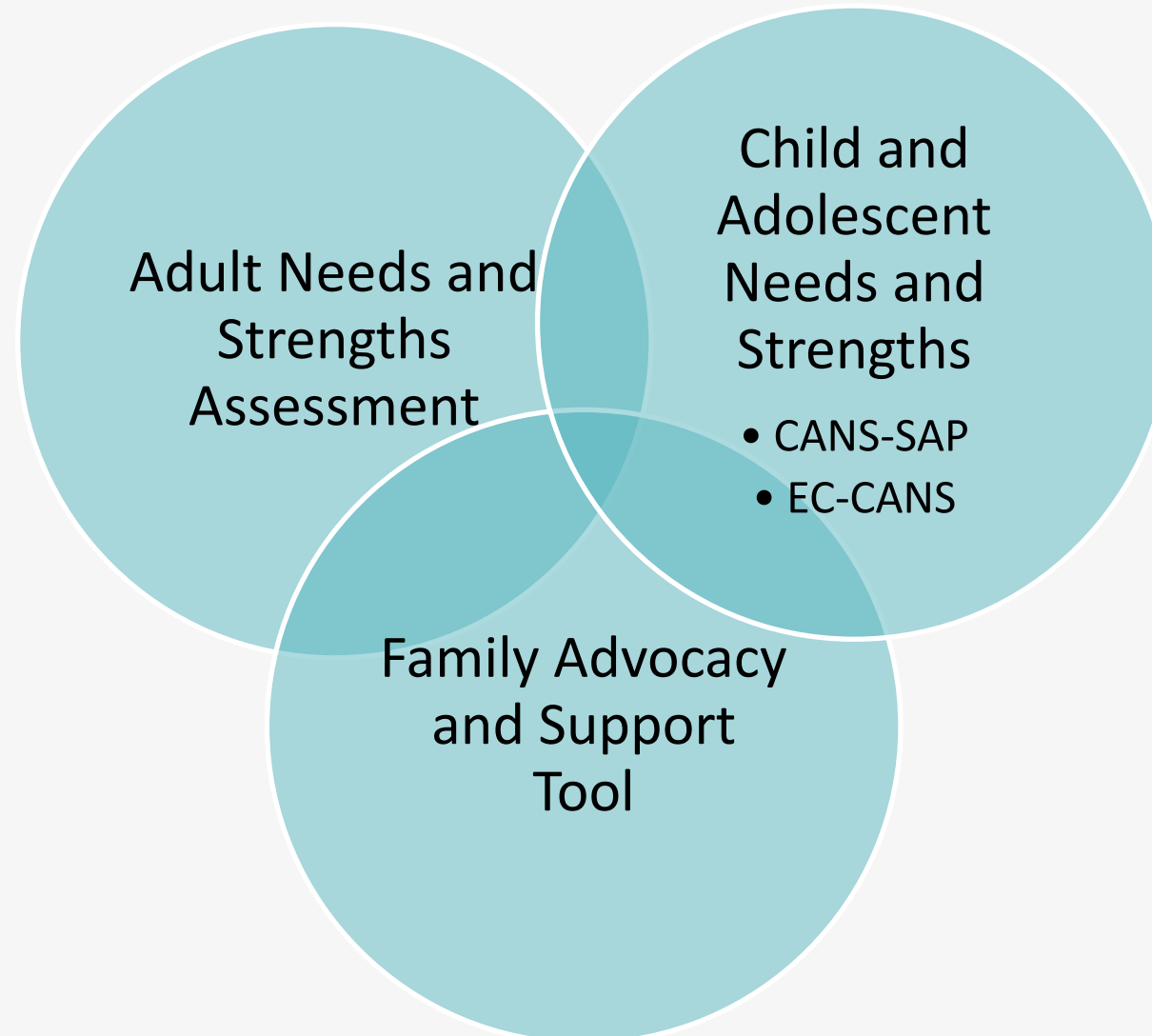
Learning leaves,
names stay

“For families to be safe, healthy, happy, and able to pursue their dreams.”

-Dr. John Lyons



The Common Assessments





Why Do we Assess?

Engagement



Provides an opportunity to engage, sets the tone for a collaborative relationship, and aids in relationship building.

Communication



Supports families to identify their strengths and needs through conversation and facilitates communication across the team.

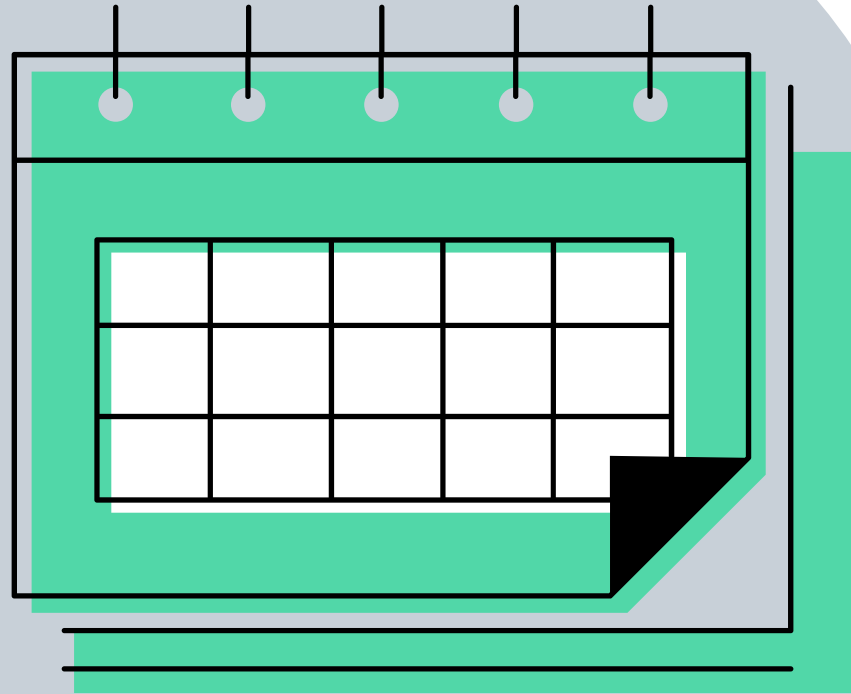
Planning



Helps prioritize needs which require action and identify useful strengths to address those needs.

When are the assessments completed?

Assessments are completed within 30 days of intake and reviewed/updated at least every 6 months.



The CANS and ANSA should always be completed before the plan. **!**

Activity

Fred is a single father to Sammi, his 14-year-old daughter. Fred shares that he recently got laid off from his job recently, which has caused him some anxiety.

Sammi is a great saxophone player and has many friends through the band at school. She reports she's been worried about her dad. She said her dad yelled at her when she forgot to do the dishes, which is very unlike him. Her paternal grandma lives close by and has been dropping off meals. Sammi finds comfort in being able to call her grandma often for support.

Needs:

- Dad's unemployment
- Dad's anxiety
- Dad's response (parenting)
- Sammi worried about dad

Strengths:

- Sammi is a good saxophonist
- Sammi has many friends
- Grandma is there for support





Six KEY PRINCIPLES





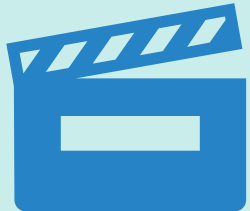
SIX KEY PRINCIPLES



Item Level



About the Person



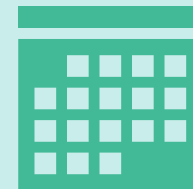
Action Level



Descriptive or the
“What” Not the “Why”



Culture &
Development



30 Day Window



Allegheny County
Department of
Human Services

6 Key Principles Practice

Which Key Principle is Represented?

The Moranis family struggles financially and cannot afford some of the basic needs they have for their family. You rate this as actionable to ensure they are connected with appropriate resources.

Item Level

Action Level



About the Person- Not the Services

Culture and Development

Descriptive Tool- The WHAT not the Why

30 Day Window

Which Key Principle is Represented?

Jimmy has a learning disability. In school, he has an IEP and is doing well with those supports in place.

Item Level

Action Level

About the Person- Not the Services



Culture and Development

Descriptive Tool- The WHAT not the Why

30 Day Window

Which Key Principle is Represented?

The Ramos family deal with conflict directly and share their emotions openly, which sometimes leads to louder communication. That's normal for their family culture and they are accustomed to this way of communicating. Due to this, they may appear more outwardly upset when CYF is called and when talking with the caseworker. For someone who might come from a more reserved or quiet family, this might not feel comfortable, but it's not wrong or something you'd rate as a need. The caseworker wouldn't want to rate this family as having a need in family functioning or engagement in services, as they should take into account the family's communication style.

Item Level

Action Level

About the Person- Not the Services

Culture and Development



Descriptive Tool- The WHAT not the Why

30 Day Window

Which Key Principle is Represented?

Valeri has trouble with consistent schedules for her children and so they miss the school bus. She admits it is because she is up at night drinking heavily. Although it is clear there is a connection, you indicate that there is a need in both caregiver functioning and substance use to ensure both areas are addressed.

Item Level



Action Level

About the Person- Not the Services

Culture and Development

Descriptive Tool- The WHAT not the Why



30 Day Window

Which Key Principle is Represented?

Tommy is 2 and his dad says that he has temper tantrums every now and then.

Item Level

Action Level

About the Person- Not the Services

Culture and Development



Descriptive Tool- The WHAT not the Why

30 Day Window

Which Key Principle is Represented?

Millie had a check cashing charge 8 years ago but has not had any legal issues since then and this does not impact her parenting skills.

Item Level

Action Level

About the Person- Not the Services

Culture and Development

Descriptive Tool- The WHAT not the Why

30 Day Window



Which Key Principle is Represented?

Mel identifies as gender fluid and is exploring different ways of dressing and grooming. They had been struggling with their own identity until they joined the GSA (Gay-Straight Alliance) at their school. Mel says that group feels like family and has helped them to feel more comfortable with who they are.

Item Level

Action Level

About the Person- Not the Services

Culture and Development








Descriptive Tool- The WHAT not the Why

30 Day Window

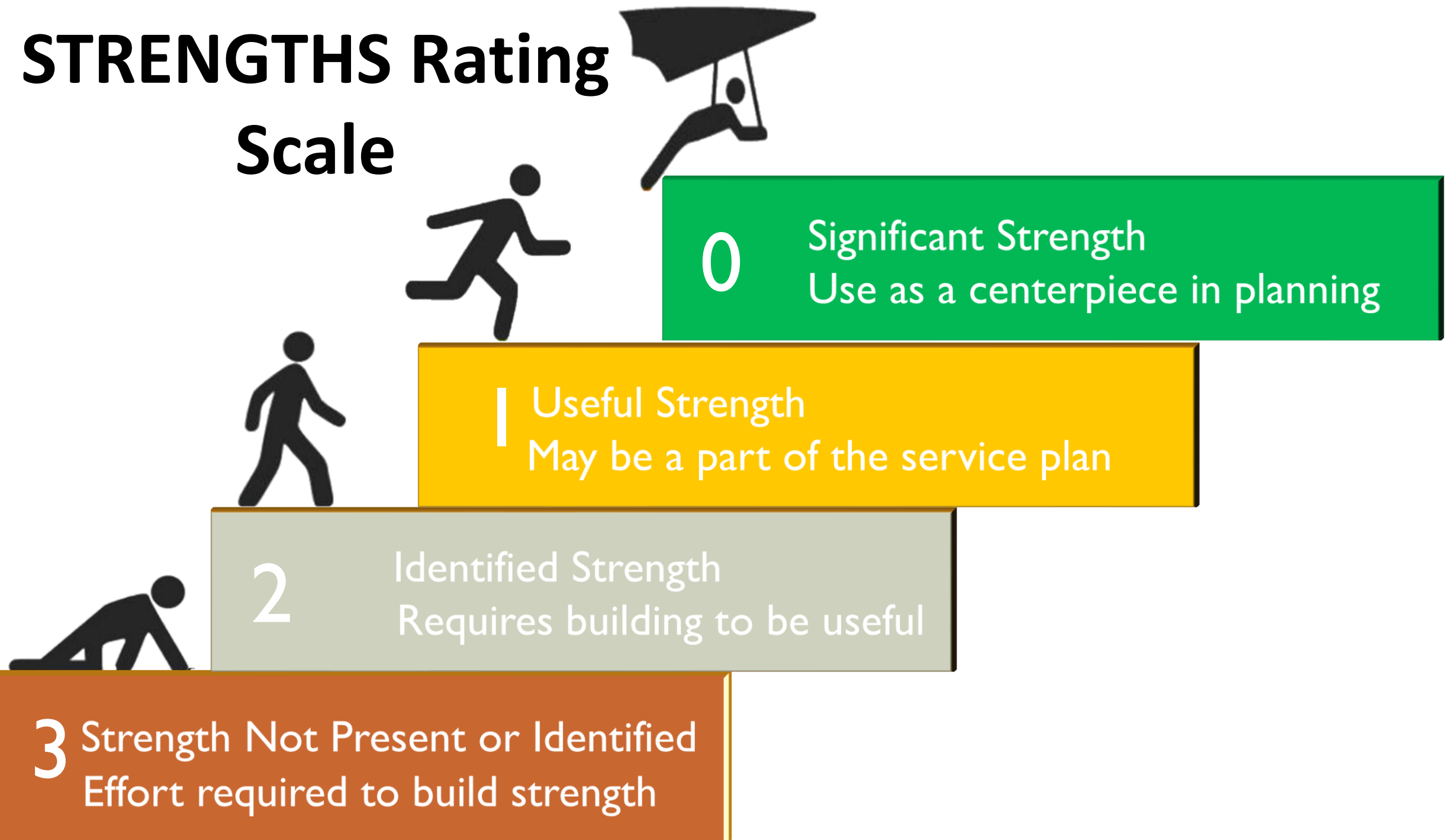
Break



STRENGTHS RATING SCALE

	Rating	Level of Strength	Action
	0	Significant strength	Use as a centerpiece in planning
	1	Useful strength	May be a part of the service plan
	2	Identified strength	Requires building to be useful
	3	Strength not present or identified	Effort required to identify and build strengths
	Explore	Not known at this time	Check in and update later

STRENGTHS Rating Scale



0






Significant Strength
Use as a centerpiece in planning

1 Useful Strength
May be a part of the service plan

2 Identified Strength
Requires building to be useful

3 Strength Not Present or Identified
Effort required to build strength

Needs Rating Scale

	Rating	Level of Need	Action
	0	No evidence of need	No action needed
	1	Significant history, possible need, or disagreement	Keep an eye on this
	2	Need interferes with functioning.	Action needed
	3	Need is severe, dangerous or prevents functioning in some area	Immediate or intensive action needed
	Explore	Not known at this time	Check in and update later

NEEDS Rating Scale



0 No evidence of need
No action needed



1 Significant history, possible need,
or disagreement
Keep an eye on this



2 Need interferes with functioning
Action needed



3

Need is severe, dangerous, or
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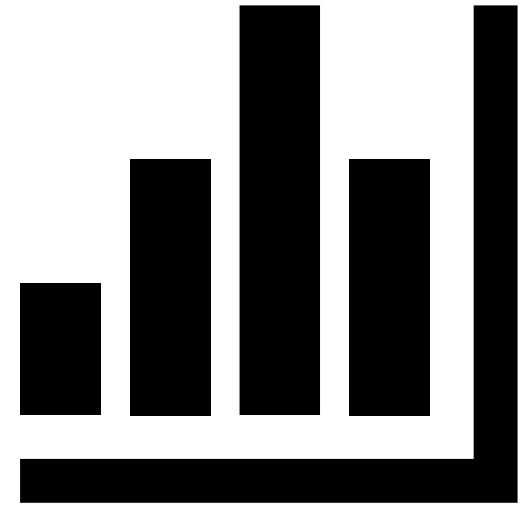
SOGIE

in the common assessments



Time to Practice!!

Practice applying the rating scales to each scenario, by participating in the group polls.



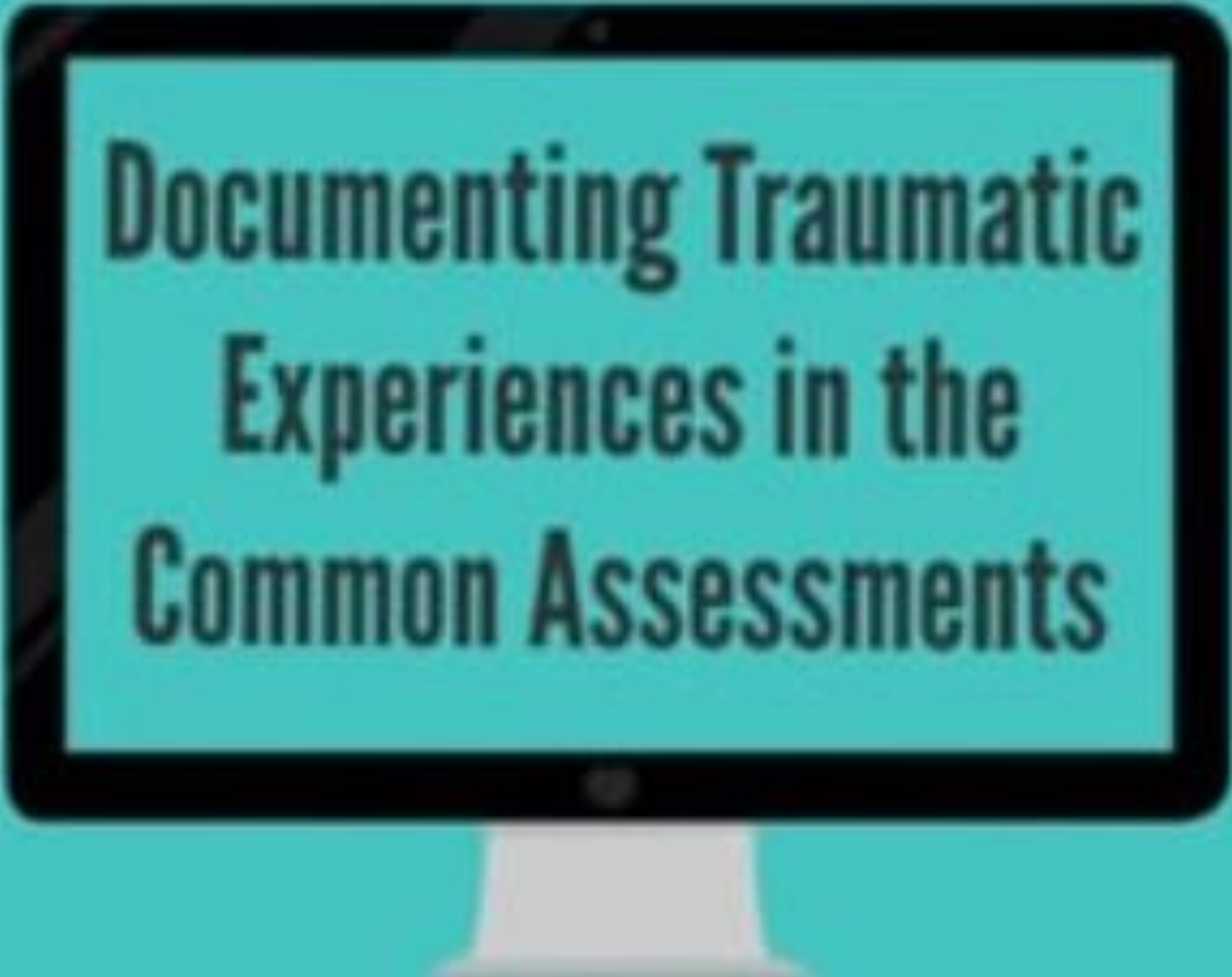
Let's Practice

Strengths Rating Scale

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A computer monitor with a black frame and a light-colored stand is centered on a teal background. The monitor's screen displays the text 'Documenting Traumatic Experiences in the Common Assessments' in a bold, dark teal font, arranged in three lines.

Documenting Traumatic Experiences in the Common Assessments

ISAR Process

Link to complete the form:

<https://s3.amazonaws.com/dhs-application-support/index.htm>

Application Access:

Application login credentials are managed by DHS' **Service Desk**. When a new user is added their supervisor, or agency designee must request access on their behalf by completing the ISAR (Information Services Access Request) form for their specific application needs. A new ISAR must be completed immediately when a worker's access needs have changed or when the worker leaves the agency.

The ISAR (Information Services Access Request) Form can be completed online.

You can use this online form to request a new account, modify an existing account, or close an account.



Online ISAR Site

DHS Information System Access Request Form (ISAR)

If you are having issues logging in to an existing account please contact the Service Desk at 412.350.4357 option 2.

Important Reminder: All of the information in DHS' applications are considered confidential. Access is limited to persons with user identification assigned by Allegheny County. Do not share or distribute your assigned user credentials. Unauthorized access to these applications or unauthorized use of the information contained therein is a violation of County, State, and Federal laws.

* Required

User/Requestor Information

1. User Account Type *

Provider

2. Does the person accessing DHS Application(s) already have an account with us with this Provider Agency? *

Select your answer

Next

* Required

Application Access

11. Application NAME *

DHS ASSESSMENT TOOL (CANS/ANSA) ▾

12. DHS Assessment Tool Application ROLE *

Creator/Caseworker ▾

13. DHS Assessment Tool AGENCY *

A Second Chance, Inc. ▾

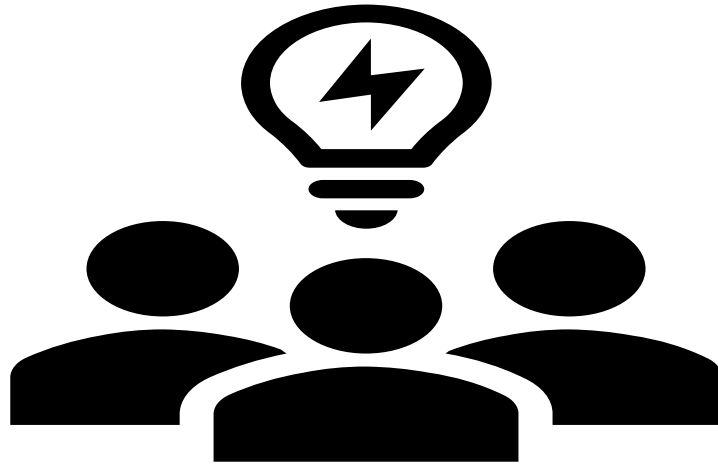
14. Do you need to add another application? *

Yes

No

Back

Next



CANS and ANSA Breakout Sessions

