



Racial Equity Fellowship

Allegheny County Department of Human Services

Fellows Cohort 2024



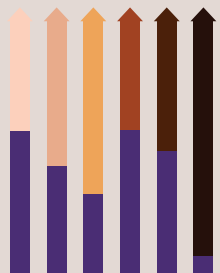
Zainab Adisa

Zainab Adisa or “Z,” is currently a Learning and Research Associate at the Children’s Museum of Pittsburgh where she works to advance JEDAI (justice, equity, diversity, accessibility and inclusion) within informal learning spaces. Zainab has collaborated on a range of research and evaluation projects, spanning from internal exhibit observations to federally funded grant projects with community and field partners. In addition to providing equity consulting for research projects, Zainab manages and facilitates a project called Building Communities of Belonging and Critical Consciousness: a participatory design research study. The project aims to understand how museums can better support and foster belonging for marginalized staff, visitors, and partners.



Angela Campbell

Angela Campbell graduated from Bennett College with a bachelor’s degree in social work (BSW). She went on to earn her master’s degree in social work (MSW) at the University of Pittsburgh and is currently pursuing her doctoral degree in the same field (DSW) at the University of Kentucky. She has been an Education and Enrichment Liaison with the Allegheny County Children Youth & Families for the past four and a half years. Part-time she assists individuals with intellectual disabilities in home and community services. She has also worked as a Case Manager with the MyPlace program at ACTION-Housing, Inc. Throughout her career, she has focused on empowering foster and homeless youth, who are transitioning into adulthood toward establishing permanent housing, life skills, education, and identifying natural supports to promote long-term positive well-being. Angela is a former foster youth and has made it her life mission to uplift youth aging out of foster care. She is a trained advocate through the Jim Casey Youth Opportunities Initiative, an Annie E. Casey Foundation program.





Corey Carrington

Corey Carrington is an accomplished Poet, Collagist, and Curator from the Marshall-Shadeland neighborhood of Pittsburgh, PA. Carrington is a product of Pittsburgh Public Schools attending Horace Mann Elementary School and Arthur J. Rooney Middle School before graduating from Perry Traditional Academy in 2006. He received his degree in Communications & Creative Writing from Slippery Rock University in 2011. Professionally, Corey has been affiliated with the Phi Beta Sigma Fraternity, Inc for over 10 years through the Alpha Zeta Alpha and Gamma Lambda Sigma chapters respectively. As a Changemaker Corey has worked with Partner 4 Work, Allegheny Youth Development, GTECH Strategies, The Urban Academy of Greater Pittsburgh, Pittsburgh Public Schools, and Public Allies Pittsburgh in the areas of Workforce Development, Education, Community Engagement, and Non-Profit Management.



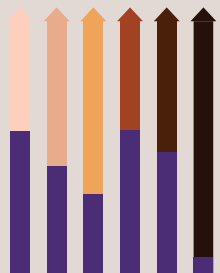
Faith Dorsey

Faith Dorsey is a graduate of East Stroudsburg University with a bachelor’s degree in English, concentration in Secondary Education, and minor in Political Science. After completing her honors thesis on the school-to-prison pipeline, Faith became increasingly passionate about understanding systemic oppression in the United States which led her to pursue a Master of Public Policy degree at Lehigh University. As a graduate student, she used her research to learn about the importance of having an intersectional approach to liberation. Meanwhile, Faith served as a community fellow at Promise Neighborhoods of the Lehigh Valley where she learned about the importance of storytelling, coalition building, and grassroots advocacy. It was at this fellowship that Faith designed and executed her first diversity, equity, and inclusion staff training. Towards the end of her graduate studies, Faith also became a Marcon Institute fellow at Lehigh University. Her project aimed to help a local church create a mobile shower program for people without homes; the program was successfully launched in July.



José Garth

José is focused on positive youth development and healing-centered health and wellness programming, which is informed by professional experience in multiple dimensions of community health and wellbeing. José spent 20 years building a strong toolkit to serve their community; starting with working in a childcare setting, and moving to developing and implementing sex education, violence prevention, and workforce development programming – training both youth and facilitators alike. Their work has always centered and prioritized Black folks in the Greater Pittsburgh Area.





Ellyana Gomez

Ellyana earned a degree in social work with a minor in public service from the University of Pittsburgh. She is pursuing a Master’s degree in Public Administration from University of Pittsburgh GSPIA. Her work experience includes positions in the out-of-school time education field, community-based research positions, and public policy advocacy work at the city and state levels. She currently serves on several boards, to include the YWCA Young Leaders Board, Black Women’s Policy Center Step Up, and multiple developing nonprofit organizations.



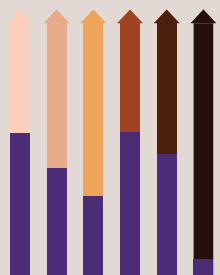
Terrance McGeorge

Terrance McGeorge has been doing social justice & racial equality work for over 15 years. “It is my goal to help build a strong professional community that embodies and empowers racial equality. I first started doing racial equality work by creating a non-profit called Project Silk. The goal was to create a non-profit health organization that would service the Black LGBTQIA sexual health needs. I created it with the University of Pittsburgh. I currently am running a non-profit called Project Matters. With Project Matters we do events, protest, and anything social justice related in the city of Pittsburgh.



Justin Tapp

Justin Tapp’s narrative is deeply interwoven with a passion for social equity and the well-being of others which is a testament to the values instilled by his working-class upbringing. Committed to supporting a broad spectrum of individuals, Justin’s efforts have impacted students with disabilities and adults with severe mental health and substance use conditions. With an ambition to transform the concept of equity into a tangible reality, Justin strives to create environments where equitable living ensures access to resources and opportunities necessary for a life of dignity for every individual.





Emily Waskowitz

Emily has found purpose in advocating for members of our society that are mentally, socially, and economically vulnerable. “Such experiences have offered me not only the privilege of being the “teacher”, but also the opportunity to learn, as the student. In reflecting on my journey, my commitment to growth and community has propelled me to where I am today. I pursued a Bachelor’s Degree in Psychology at California University, with a Minor focused on Gerontology. During schooling, my internship working as a Nurses Aid at an assisted living facility was transformative. Those few years exposed me to the profound vulnerability within individuals and emphasizing the importance of person-centered care. Soon after college, I accepted a position in my field working for UPMC Western Psych as a Service Coordinator. In this role I worked with socially, medically, and financially vulnerable individuals within the mental health system. Almost a year later, I was offered a position as a Psychiatric Rehab Specialist where I would learn how to utilize motivational interviewing and strength-based care to help some of the most complex cases of individuals complete their goals.”



Jing Zhang

Jing, originally from China, earned her B.A. and M.A. degrees in English and English Education before pursuing her doctorate at West Virginia University in 2015. Her major is Curriculum & Instruction, with a focus on DEI in higher education. Currently, Jing holds several positions in the DEI field. She works as a Program Coordinator at the National Health Corps Pittsburgh site, addressing structural oppression in healthcare leadership. Simultaneously, she serves as a Case Manager at the Allegheny Intermediate Unit, aiding new immigrants and refugees in transitioning to their host country and assisting with employment and education pathways.

